

WINTER 1979-80

# DISPATCH

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A ROYAL RANGER'S MAGAZINE FOR MEN

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# DISPATCH

WINTER 1980

Vol. 16, No. 2



## TIPS ON ORDERING

In the interest of solving a mystery, it may be helpful to clarify a few points and perhaps clear up some misconceptions.

Actually, the Royal Rangers national office is basically PROMOTIONAL. We do not sell merchandise. Salable merchandise is handled only through the Gospel Publishing House (GPH). Thus, items listed on the Royal Rangers order blank are stocked, sold, and shipped by GPH.

It might be helpful to trace the progress of an item being offered for sale by one of our busy bookstores. First, GPH manufactures it. Then it is priced, labeled, and stocked. Orders are then received. Correct addresses are ascertained. Account numbers are established (if credit is requested and granted). Finally, the item, whether it is a book or a uniform, is prepared for mailing, then mailed. The shipment will arrive at its destination just as soon as normal mail can deliver it.

### DID YOU KNOW?


The Royal Rangers national office is not even aware an order exists unless it is called to our attention. In fact, if a phone order were to reach our office, it would customarily be transferred to "Order and Contribution Processing" where trained personnel would receive the order and relay it to shipping. Within hours supplies would be on their way.

The Royal Rangers national office exerts a very strong influence on quality. As is consistent with all GPH merchandise, we want our all-important customers to receive only the very best materials available. For example, "earnable" items, such as the Leadership Training Course award pins, are made of the finest, least expensive, most durable quality materials. By the way—items such as "earnable" award pins are on a restricted sales basis—only persons who have earned the award may purchase them, or other selected trainers. This safeguard is provided for your benefit.

### A BIG HINT!

To help eliminate problem areas of ordering and delivery, it is advisable that you place your order *well in advance* of the time you need it. *This is extremely important!* Please make allowances for holidays, weekends, strikes, severe weather, etc. It will be well worth your time to inquire at your local post office as to the length of time normally required for a shipment, such as the one you are considering, to reach its destination.

Sometimes unusually heavy orders are received for certain items; supplies are briefly drained. You may receive a note

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**Our Cover:** Commanders who continue their Leadership Training experience big payoffs in camping skills and outdoor fun. These commanders at last year's Winter National Training Camp soon learned their way around the snowy landscape.



In August, 1975 I accepted the challenge and opportunity to serve as Outpost Commander for the Pioneers of Outpost 6 in Springfield, MO. Although I wanted to have a consistently quality program for the boys at Central Assembly, I knew that I could not obtain that objective without adequate help from other men. The adventure of recruiting, training, and keeping Lt. Commanders became my first job to tackle. It continued to be a matter for attention throughout my tenure.

Soon after I accepted the assignment, I quickly realized that like me other men were very busy with their family, job, and religious and civic activities. I discovered how difficult it is to find quality individuals to accept regular responsibility.

To solve the problem, I began by thinking about my specific goals for the program and by writing them on paper. I listed short range and long range objectives. I listed ways to achieve each goal and came up with an overall plan to implement the goals.

I prayed about my decision and discussed it with my pastor and other competent individuals. I slept on it and then began to implement it. Things happen because people make them happen. So, I knew to achieve the goals I had to utilize my special abilities to greatest advantage and tap the best ability of others in my church and community.

I recruited talented, willing men who were sympathetic to my goals and program. The combination of an organized program and willing workers began to generate constructive activity as we worked with the boys.

I learned quickly to periodically evaluate the program's accomplishments in the light of current developments and enthusiasm. One of my first such evaluations taught me an important lesson I have not forgotten.

I learned that no one individual had a substantial amount of time to devote to the program. To keep qualified men helping in the program, I needed to accommodate them. When I realized that many men were willing to spend a small amount of their time on specific projects and activities on a regular basis, I began to assign men to work regularly for short periods of time each meeting in an area of activity they liked.

For example, I began to choose an individual good with games to take the activity time on a regular basis. The leader enjoyed his work more thoroughly than when he was working for longer periods of time in a variety of activities. I also selected an individual from the community who was strong in leading boys with Bible study. I frequently asked that person to be responsible for a series of studies, usually lasting from four to six weeks. I filled other recurring assign-

ments in similar manner.

As the program attained a smooth routine I began to reserve the devotions for myself. I had the advantage of lending a continuity to the weekly programs, since the boys could expect to see a familiar face up front each week. It also helped to get the boys to think of me as a spiritual leader, to establish rapport. I became a counselor often.

I filled special feature-program-activities with a variety of strong people qualified in various specific areas, too.

For example, when we prepared for Pow Wow I often found those men familiar with our program and who enjoyed working with boys in specific activities such as knot-tying. And when I just wanted special emphasis in a weekly meeting, I brought in men with special skills and expertise to work with the boys on special units of study such as camp crafts, Red Cross certified water safety, first aid, gun safety, archery, canoeing, black powder, etc.

Since I was primarily responsible for giving the program a continuity and a comprehensive quality because not many helpers had a picture of the total program, I was very fortunate to have usually at least one Lt. Commander who was willing to be with me on a regular basis. We became the "regulars" for the boys. My fellow commander often served well as substitute when guests failed to arrive or when a program had to be modified due to some unforeseen circumstance.

The evaluations taught me other things. I learned to systematically plan my programs at least six months in advance so that I had from three to six Lt. Commanders available at all times. I also learned that it was a good idea to counsel with each instructor before his coming to minister to the boys, explaining what I expected and what he could expect from me. I learned to require each instructor to be early for his activity and to attend the entire evening program if he could arrange it. I required a quality presentation and assistance in discipline and counseling with the boys as needed.

Soon, commanders in the outpost realized the value of recruiting individuals who were specialists in given areas to work with their boys for short periods of time. As an outpost we learned that there were experiences we could join together in for dual sessions.

Shortly, the boys interest began to climb as well as the support from the local church. The men participating in the program were happier, too.

As a result the Ranger program at Central Assembly has increased in attendance by several hundred percent during the past three years. We are reaching, teaching, and keeping boys for the Kingdom of God.

THE END.



## Recruiting Talented Men for Commanders

by Rev. Jesse Hannah

***"I discovered how difficult it is to find quality individuals to accept regular responsibility."***

# Get The Fun Going With These **IDEAS FOR LEADERS**



This issue's game ideas were submitted by Warren Bebout of Los Osos, California.

## **Chain Dodge Ball**

**Equipment needed:** A kick ball or tennis ball.

Divide players into teams of five or six Rangers and arrange one team in a file with each boy grasping the player in front of him around the waist, forming a chain. The other teams form a circle around the chain and try to hit the Ranger on the end of the chain with the ball. The players forming the circle may pass the ball around in any manner while those in the chain try to keep the boy on the end from being hit. Only the first boy in the chain may use his hands to bat the ball. When the end player is hit, he leaves the game. This continues until the team is eliminated. Each team should have a turn at being the chain.

## **Sharpshooter**

**Equipment needed:** Drinking straws, pie pan, wooden safety matches.

From a distance of about 4 feet, have the players try to blow wooden matches into a small pie pan set on a table. Have the boys place the wooden matches one at a time in the end of the drinking straw, take careful aim, and blow. Score 10 points for each match in the pie pan. Let each boy try ten matches and take turns trying their luck and skill. The boy with the most total points is declared the "winner."

## **Sharpshooting With Marbles**

**Equipment needed:** Small cardboard hoop, marbles, a table.

Make a small cardboard hoop from the rim of a round ice cream carton lid, or use a similar type of cardboard. Have one player roll the hoop across the table while another tries to shoot a marble through the hoop as it rolls along the length of the table. After 10 chances, the hoop roller becomes the sharpshooter. The winner is the player who succeeds in shooting the most marbles through the hoop during his 10 turns. You may award prizes for this contest.

## **Evade Ball**

**Equipment needed:** Volleyball or other soft rubber ball.

Divide your group of boys up into three teams. Have two teams of about 10 players (if it is possible), line up, facing each other, about 40 to 50 feet apart. Then line a third team up so that its members are in position to run between the lines. Give each of the first two teams one or more volleyballs or soft rubber balls. As each member of the third team runs between the lines, the other players try to hit him with a ball. Each hit counts 1 point against the running team. When all players of a team have run, rotate the teams. The team with the lowest score is the winning team.

## **Chain Tag**

This is a game with the players scattered over the play area. The game starts with one player as "it" attempting to tag another player. The first player he tags joins hands with him, and helps in tagging another player; both use only their free hands. Each player tagged joins hands with the one tagging him. The line grows longer as more players are tagged, and only the players at the two ends of the line may do the tagging. Tagging is not considered fair if the line is broken. The game continues until all players have been tagged.

## **Bell Tag**

**Equipment needed:** A small bell (such as a jingle bell), a blindfold, and a piece of chalk.

Have the boys form a circle on the floor with a piece of chalk. Select a Ranger to be "it" and blindfold him. Choose a second boy to hold the bell or tie it to his pants leg. Place both inside of the circle. The object of the game is for the one who is blindfolded to tag the one who has the bell. The boy with the bell must keep ringing it at all times as he moves inside the circle. When the tag is made, select two more boys to play the game until all have had their turn.

## **Steady Boy**

See if any boy can hold his left ear with his right hand, his right foot with his left hand and then bend over and pick up a handkerchief from a table with his teeth. Then have the boys try holding their right ear with the left hand and the left

foot with the right hand. The lower they go the harder it is. The low man wins the game. See if anyone can pick up a handkerchief from the floor. Steady there! Give prizes to those who can do this trick.

## Following Directions

Duplicate enough copies of the following test for each boy who is going to test his ability to follow directions. Here is the test:

1. If you ever saw an elephant ride inside of a car, write the letter "V" in spaces 2, 3, 16 & 20. If not, write the letter "L" in these spaces.

2. If the letter "X" comes before the letter "V" in the alphabet, write the letter "Z" in space 17. If it comes after the letter "V" write the letter "P" there.

3. If 148 is more than twelve dozen, write the letter "E" in spaces 13 & 15. If not, write nothing.

4. If you like candy better than hornets, indicate that by writing the letter "A" in spaces 1, 5, & 11.

5. By closing one eye and without counting on your fingers, write the fifth letter of the alphabet in space 8.

6. If Napoleon wrote the song "Mary Had A Little Lamb," then write the letter "O" in spaces 4, 9 & 12. Otherwise, write the letter "R" there.

7. If white and black are opposite colors, write the letter "G" in space 7. If they are the same, write the letter "T" there.

8. If 8 pounds make 4 ounces, draw a giraffe in space 14. Otherwise write the letter "H" there.

9. If summer is warmer than winter, write the letter "U" in space 19 and add the letter "N" in space 6.

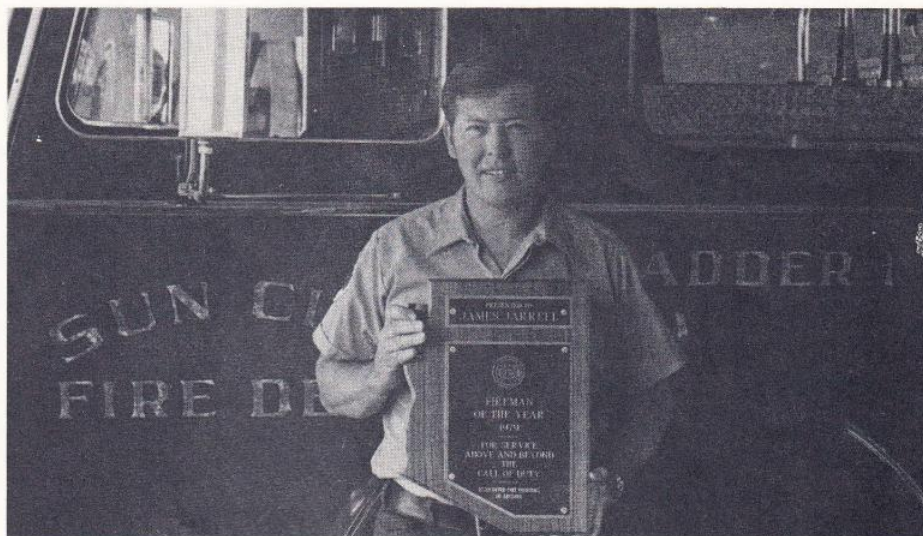
10. If you think this is a foolish game, then write the letter "X" in spaces 10 & 18. If not, write the letter "S" in space 10 and the letter "F" in space 18.

Now read the message—it really makes sense!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

\*

# "Any Fireman Would Do It," Says Rescuer



Jim Jarrell, Fireman, Ranger Commander, holds his Arizona Fireman of the Year award.

Early-morning heroics during the December 19, 1978 flood have earned Jim Jarrell the first commendation plaque ever given by the Sun City Rural-Metro Fire Department.

Jarrell, 33, was cited for his rescue of three persons from a trailer house that was rapidly being surrounded by swelling floodwaters of the Agua Fria River.

"We're very conscious of the 'hero syndrome' among firemen, but this man deserved it," said Sun City fire chief Geary Roberts after presenting the first plaque in its 30-year history.

The award was made jointly with the Sun City fire district board.

Jarrell, was quick to include his fellow firefighters when talking of the award.

Here's what Jarrell did:

Chief Roberts awakened his sleeping firemen about 2 a.m. December 20 after getting word that 68,000 cubic feet per second of water would be released into the Agua Fria River from Lake Pleasant Dam.

That much water would inundate the Bell Road bridge, but of more immediate concern was the Hound Dog Acres trailer park north of Sun City.

The trailer park lies within the floodplain, and sheriff's deputies had reported

they couldn't reach one trailer as waters began rising.

The National Guard requested and received permission to land the helicopters at the Bell Road fire station in Sun City. They also wanted a fireman familiar with the terrain to accompany each of the two choppers.

Jarrell, who piloted a rescue helicopter during the Vietnam War, was tapped.

"He's been here, he knows the ropes and the terrain, and he's an experienced man," said chief Roberts in explaining why Jarrell was picked.

Jarrell knew from the moment he got onto the helicopter that he faced a rescue attempt.

The helicopter arrived at the scene, and the aerial bird hovered over a large propane tank as the firefighter stepped onto the tank, hoping it was secure and not floating.

It was secure—but about 65 feet from the trailer, separated by debris-filled river water running four feet deep.

Jarrell asked for a lifeline and got one 25 feet long, a little short under the circumstances.

Discarding the useless lifeline, he walked the watery distance after telling

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“I’d do it again  
because that is  
my job,”  
Says Fireman Jarrell.

the pilot to pick the three occupants of the trailer and himself off the roof if he couldn’t return.

He arrived at the trailer’s back door and stepped into a deep hole. “That scared me,” he recounted.

Jarrell carried the boy, about 12 years old, back to the hovering helicopter.

He returned to guide the two women back, not carrying them because the rushing water was making footing very unstable.

“To put this in some kind of time frame,” Roberts interjected, “we timed the rise of water at the Bell Road bridge. In three and a half minutes it went from a dry river bed to over the top of the bridge. That’s what Jim was working against.”

Jarrell says he had an “eerie feeling” as he made his way through the water to the trailer.

“We’re taught from day one what to do.

“I knew I had a responsibility to the people we serve. I guess you could say I played the odds.

“I couldn’t believe the 25-foot rope, though,” he said, grinning to break the serious tone of the discussion.

“I’d do it again because that is my job. There’s a time when you have to take the risk. But I didn’t go in there blind. We had a plan of attack, and everyone knew what to do.”

Taking risks is implicit in a fireman’s job, chief Roberts stressed.

“Fighting fires is the most dangerous job in the world. From the start of academy, you are being trained to the obviously dangerous job of protecting life and property.”

“We try to make the job as safe as possible with every device known to man, but the time comes when you have to take that extra step,” the fire chief explained. Tim Clark—NEWS—SUN

A few months later Jim was named the Firefighter of the Year by the Arizona Firefighters Association for his heroics during the flood. This outstanding award was given “For Service Above and Beyond the Call of Duty.”

Commander Jarrell, who is also District Royal Rangers Commander of Arizona, was awarded the Medal of Valor by the National Royal Rangers Committee.

Jim has been involved in Royal Rangers for many years. He believes Royal Rangers is the greatest boy’s ministry in the world.

Jim Jarrell is an active member of First Assembly of God in Phoenix, AZ. ★

# THE PATROL SYSTEM

By Johnnie Barnes



One of the most effective tools an Outpost Commander has is the “Patrol System.” This proven system is being successfully used by many outposts to meet the goals of the Royal Rangers ministry.

When properly utilized it can provide the following:

1. Provide the leader with a vehicle to mobilize, direct and control large groups of boys. For example: a leader already has a built-in set of teams for games and other activities.
2. Gives opportunity for Jr. leadership development (a major goal in Royal Rangers) through the various Jr. leadership positions. It is very difficult to develop leadership unless a boy is given a chance to lead.
3. Encourages the development of individual skills and personal responsibility. For example: no doubt a Commander can cook a better meal or set up a better campsite. On the other hand, how can a boy even develop camping skills if he is not given the chance to do these things, or how can he learn individual responsibility if he is never given responsibility.
4. Gives a boy a greater sense of belonging, and a greater opportunity for self expression, by being a part of a smaller group. Boys can sometimes “become lost” in a larger group.
5. Develops a wholesome esprit de corps through competition with other patrols. Also, by making their own flags, and developing their own song and yell, etc.

6. Relieves leaders from many man hours of work by placing more responsibility on Jr. leadership. These additional hours can be utilized in planning, preparation, and coordination.
7. Because the patrol system gives boys a greater voice in planning and more involvement in activities, he develops a greater realization that this is “our plans, our campout, our program,” etc.
8. Because of the many benefits of the patrol system, let’s review some of the personnel and items that are needed to make this system work.

## JUNIOR COMMANDERS

A Junior Commander is appointed to assist the Commander and Lieutenant Commander in the various activities of the outpost. He should be prepared to lead in games, crafts, and other outpost recreational activities at the request of the Commander or Lieutenant Commander. He should be ready to assist other members of the outpost in advancement. The final approval of the advancement requirement should be made by the Commander; however, preliminary grading and reviewing by the Junior Commander can be very helpful to the Commander as well as to the boy applying for advancement.

During camp-outs he should be prepared to assist in setting up camp, judging contests, supervising recreation, teaching campcraft classes, conducting council fires, and other camp-related activities. The Commander will decide



which of these areas the Junior Commander will supervise.

The role of the Junior Commander is basically that of assisting. He should not assume full responsibility for an outpost meeting or camp-out.

If he has not earned the Gold Medal of Achievement, he should continue to advance in either the Air, Sea, or Trail Ranger program.

He must be between 15 and 17 years of age.

#### SENIOR GUIDE

The Senior Guide is a Royal Ranger appointed by the Commander to coordinate the activities of the patrols. He serves as a liaison leader between the patrols and the Commander. During outpost meetings he calls the roll and keeps records of each meeting, using the *Outpost Record Book*. He may also assist in recreation, meeting features, premeeting activities, opening ceremonies, and closing ceremonies at the request of the Commander.

His major role is to encourage the patrol leaders in carrying out their duties and to evaluate each of the patrols to see if they are measuring up to the standards of the outpost. During camp-outs he double-checks to see if each patrol has set up camp properly. He then follows through to see if each patrol is following proper camp routine, such as cooking, safety, sanitation, and rest; and he makes sure each patrol is attending each function during the camp-out. He is also responsible for instructing the Service Patrol on the proper procedure for the pre-

sentation of colors during the camp-out.

During morning assemblies and other sessions, he conducts the reporting of the patrols, and the changing of the Service Patrol.

He may also be requested by the Commander to assist in other camp-related activities, such as judging contests, recreation, and special projects. He also conducts stunt time during the council fire and gives appropriate applause after each stunt.

#### PATROL GUIDE

The Patrol Guide is elected by his own patrol. He is basically responsible for leading his patrol in all patrol-related activities. If his patrol does not have a name, a flag, a song, and a yell he is responsible for encouraging his patrol to develop these items. If his patrol is given a project or duty, he is responsible for seeing that these assignments are carried out. During outpost meetings or outdoor assemblies he reports for his patrol. During camp-outs his patrol may be assigned as the Duty Patrol. He should therefore be prepared to lead his patrol in the presentation of colors.

He should become completely familiar with his patrol's role and position in all outpost formations, outpost assemblies, and special ceremonies.

During camp-outs, his patrol will be camping as a patrol. He should therefore supervise all camp-related patrol activities. These areas include setting up the campsite, food preparation, sanitation, duty assignments, recreation, and overall participation in the camp-out program.

He makes sure each patrol member performs the tasks assigned to him on the patrol duty roster. He is also required to carry his patrol flag with him from the campsite to all official functions. When marching with his patrol he will march at the head of the column.

#### ASSISTANT PATROL GUIDE

The Assistant Patrol Guide is also elected by his own patrol. His title clearly describes his role. He is to *assist* the Patrol Guide in carrying out his responsibilities. In the absence of the Guide at either outpost meetings or during outdoor activities, the Assistant Guide will assume his position until he returns. When marching with his patrol, the Assistant Guide will march at the rear of the column.

#### PATROL NAME

Each patrol should choose a name that represents the whole group. It should be in good taste, and a name the patrol can be proud of. Perhaps it's an animal or bird. If you choose an animal or bird, it should be a particular kind—something that has action, like a screaming eagle, a growling bear, or a busy beaver. Some other sources for patrol names are: nature names, Bible names, Indian names, historical names, pioneer names, or a name selected as a result of an experience the patrol shared. Plenty of time should be taken in selecting the name. All of the patrol should think about a proper name. When a name is selected, it should be included in the song and yell and be illustrated on the patrol standard or flag.

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# THE PATROL

## SYSTEM

### CONTINUED

#### PATROL LOG

An ideal patrol project is making and keeping a patrol log or scrapbook. This log should contain such items as photos, sketches, patches, awards, or anything else that would display the activities and history of the patrol. The cover may be made from leather, wood, or other durable material. It should be bound in such a way that additional pages may be added later if needed.

#### PATROL STANDARDS OR FLAGS

These are very easy to make and are very inexpensive. Equipment needed is a stick or staff or any type of wood 5 feet long, a crosspiece of the same type of wood about 1 foot long, and a piece of board, leather, cloth, vinyl, or birch bark (10 x 14 inches in size) for making the standard. The standard should contain the name of the patrol (see illustration). The standard is secured to the crosspiece and to the staff with nails or tacks (see illustration). Other decorations and frills may be added if desired.

These standards are used at campsites to identify patrols, in the patrol corners of the outpost meeting room, and as banners during parades or hikes.

#### BOLO SLIDES

Bolo ties may be worn as a part of the uniform instead of the dress tie during hot weather or camp-outs. They should be worn loosely with the shirt collar open. Bolo ties are available from the Gospel Publishing House. However, the outpost may make their own bolo ties as a craft project; use small nylon rope or leather boot strings. We suggest that each patrol make a different type of bolo slide. This will help identify their patrol. There are almost unlimited possibilities for bolo slide designs.

#### PATROL SONGS AND YELLS

Nothing cultivates patrol spirit more than lively patrol songs and enthusiastic yells.

The following should be considered in preparing a good patrol song:

1. Should be easy to sing. Most patrols will select the tune to a familiar song and change the words to fit their patrol.
2. Should have the patrol name in-



cluded in the words of the song.

3. Should have somewhat of a marching beat so it can be sung while marching on the trail as well as in all outpost meetings.

A yell is a short phrase used by a patrol, which allows them to "put everything into it" by yelling at the top of their voices. It should be brief and also incorporate the name of the patrol. Here is an example: "Some are short, some are tall—but the Fox Patrol is the best of all! Yea—!"

#### CAMPING THE PATROL WAY

The most successful and effective way for outpost camping is to use the patrol system. This system requires each patrol to set up their own campsite, cook their food, and carry out other camp duties. The outpost should all camp in the same area, but the patrol campsites should be far enough apart so that each patrol feels like a separate unit. The patrol system of camping gives greater opportunity for leadership experience and initiative for the junior leader and will develop greater camp training and self-reliance for all the Royal Rangers in the outpost.

#### MEAL GUESTS

In many outposts the Senior Guide, Junior Commander, Lieutenant Commanders, and Commander will rotate from patrol to patrol as special meal guests. A guest list, giving the name of the guest, the specific meal, and the patrol, is posted on the bulletin board in the staff area. When the meal is almost ready, the Patrol Guide will proceed to the staff area and formally invite the guest or guests to his patrol for the meal. He will then escort them to the patrol site for the meal function.

#### DUTY PATROL

Each day during a campout one of the patrols is chosen as Service Patrol. The Service Patrols will be given the responsibility of flag raising during morning assembly and lowering in the evening. The Service Patrol will also assist the staff in general, wherever needed. This responsibility will be rotated from patrol to patrol. The Service Patrol should be given a small pennant flag to tie to the staff of their patrol flag while serving in this ca-

capacity. This flag will be passed on to the new Service Patrol during morning assemblies.

#### MORNING ASSEMBLIES

There will be a general assembly every morning in which each patrol will line up in formation wearing specified uniform.

The Senior Guide will meet each patrol and direct them to the position they will occupy in formation during the assembly. The group will stand at parade rest except when instructed to stand at attention. After all patrols are ready, the Commander will proceed with the following order of service:

1. The Commander will briefly greet the group and immediately turn to the Senior Guide and request that he proceed with the presentation of colors.
2. The Senior Guide will step forward and proclaim in military fashion, "Service Patrol, proceed with the presentation of colors." The Service Patrol will step back one pace and march in single file to the area behind the flagpoles. They should approach from the left so the Guide will still be at the right of his patrol when they stop. The patrol should be lined up in such a fashion that there will be two Rangers behind each of the three flagpoles, one Ranger with a flag and the other to assist him. The Service Patrol Guide should shout, "Outpost attention." He then commands his patrol to "Post colors." The two Rangers with the American flag will raise it first. After it has reached the top of the mast, the two Rangers with the Christian flag will raise it. Next the Rangers with the Royal Rangers flag will raise it. The Service Patrol Guide will lead the outpost in the pledge to the American flag and the Christian flag and the Royal Rangers pledge. The group will hand salute when pledging to the American and Christian flags; however, when giving the Royal Rangers pledge they should just raise their right hand. The Service Patrol Guide should give the command, "Hand salute" before each pledge and the command, "To" for



# OUTPOST COMMANDER'S AWARD

The outpost Commander's Award is a special achievement award for Outpost Commanders who have demonstrated outstanding service in achieving the goals of the overall Royal Rangers program. The following is a list of categories in which points may be earned for this award. Except for the Leadership Training Course, National Training Camps and National Training Trails, all points earned must be earned for service rendered during the current calendar year.

Name \_\_\_\_\_ Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ District \_\_\_\_\_ Outpost Number \_\_\_\_\_

## FILL IN THE BLANKS WITH THE NUMBER OF POINTS EARNED:

1. AN UP-TO-DATE CHARTERED GROUP: 25 points. \_\_\_\_\_
2. COMPLETED LEADERSHIP TRAINING COURSE: 25 points (or 5 points for each completed section). \_\_\_\_\_
3. ADVANCEMENT PARTICIPATION: 25 points if at least 50% of boys in your outpost received an advancement, and at least four Councils of Achievement were conducted. \_\_\_\_\_
4. FOUR OUTPOST CAMPOUTS: 10 points; 2 points for each extra campout. \_\_\_\_\_
5. OUTPOST OUTINGS: 2 points for each outpost outing other than campouts. \_\_\_\_\_
6. ATTENDING A NATIONAL TRAINING CAMP: 10 points. \_\_\_\_\_
7. ATTENDING A NATIONAL TRAINING TRAIL: 10 points. \_\_\_\_\_
8. OUTPOST PARTICIPATION IN A DISTRICT POW WOW: 10 points. \_\_\_\_\_
9. BOYS WON TO CHRIST: 5 points for each boy. \_\_\_\_\_
10. NEW MEMBERS: 2 points for each new member. \_\_\_\_\_
11. RANGER OF THE YEAR PROGRAM: 10 points. \_\_\_\_\_
12. WEARING PROPER UNIFORM: 5 points. \_\_\_\_\_
13. OUTPOST MEETINGS: 1 point for each meeting conducted. \_\_\_\_\_

## REQUIREMENTS FOR AWARD

1. The outpost must have an up-to-date charter.
2. The Commander must have completed at least Sections I & II of the Leadership Training Course.
3. A minimum of 175 points are needed to qualify (150 points for Buckaroo leaders).

All Outpost Commanders who meet the above qualifications will be eligible to receive and wear the Outpost Commander's Award. Time period - JANUARY 1 of the current year through DECEMBER 31.

NOTE: Please complete your copy of the Outpost Commander's Award Evaluation Sheet and mail it to your District Commander, not the National Office. Your District Commander will supervise the awarding of the Outpost Commander's Award. Three dollars should be attached to cover the cost of the medal.

If all Outpost Commanders of one church earn this award, the Senior Commander may wear an Outpost Commander's Award also.

# ROYAL RANGERS

*Assemblies of God Boys Program*

JOHNNIE BARNES  
National Commander

PAUL STANEK  
National Promotional &  
Training Coordinator



1445 BOONVILLE AVE.  
SPRINGFIELD, MO. 65802  
(417) 862-2781 Ext. 264

Dear Royal Rangers Leader:

Choice Christian greetings!

This is your personal invitation to attend a Royal Rangers National Training Camp. These camps are designed to give you the very best of training for all phases of the Royal Rangers program, with the major emphasis on camping!

Attending NTC is one of the greatest investments you can make! We therefore, urge you if at all possible, to take advantage of this opportunity.

The attached application form lists locations and dates of the camp. Since we must limit each camp to 64 men, we encourage you to send in your application as soon as possible.

For those leaders who have already attended an NTC, you are invited to attend one or all of three additional training experiences.

On the National Training Trail you will participate in one of two outstanding, rugged outdoor adventures surrounded by some of America's most beautiful scenery. We will be on the trail for three exciting days, carrying all our gear and food in backpacks. The locations and dates: Riggins, Idaho--June 26-29 and Bakers Mills, New York--September 11-14.

The Advanced National Training Camp picks up where NTC left off. Subjects will include: pioneering, survival, search and rescue, how to succeed, emergency training, basic water safety, plus others. Location and date: Heritage Boy Scout Reservation, Uniontown, Pennsylvania--September 24-28.

The Winter National Training Camp is designed to train leaders in the techniques of conducting winter activities. Subjects will include: winter clothing, winter first aid and health, winter hiking, snowshoeing, sledding, skiing, snowmobiling and others. Locations and dates: Plainfield, New Hampshire--January 17-20, 1980 and Minnesota (location pending), January 8-11, 1981.

For further information and applications, please contact the National Office.

Here's hoping you will be able to join us for one of these exciting adventures!

"READY" in His service,

Johnnie Barnes  
National Commander

JHB:dj

# NATIONAL TRAINING CAMP

## APPLICATION

1980

NAME \_\_\_\_\_ STREET ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

CHURCH \_\_\_\_\_ DISTRICT \_\_\_\_\_

OCCUPATION \_\_\_\_\_ AGE \_\_\_\_\_

I am a registered Royal Rangers leader serving in the following capacity:

Position \_\_\_\_\_ Type of Outpost \_\_\_\_\_ Outpost No. \_\_\_\_\_

### CAMP PREFERENCE

( ) Florida	Flaming Arrow Camp, Lake Wales, FL	Jan. 31 - Feb. 3	1980
( ) Georgia	District Activity Center, Forsyth, GA	Mar. 27-30,	1980
( ) Gulf	District Campground, Woodworth, LA	April 17-20,	1980
( ) South Central	Camp George Thomas, Lawton, OK	April 24-27,	1980
( ) North Central	St. Croix YMCA Camp, Hudson, WI	May 15-18,	1980
( ) Southwest	Camp Emeral Bay, Sta. Catalina, CA	May 22-25,	1980
( ) Central	Sonshine Camp, Ozark, MO	May 29 - June 1,	1980
( ) West Central	BSC Ben Delatour, Red Feather Lakes, CO	August 21-24,	1980
( ) Northwest	Camp Davidson, Sisters, OR	September 4-7,	1980
( ) Northeast	Heritage BSR, Uniontown, PA	September 18-21,	1980
( ) Northwoods	BSC Pioneer, Toledo, OH	September 25-28,	1980
( ) Puerto Rico	Camp Guajataka, Puerto Rico	November 20-23,	1980

You must be in good health in order to participate in the strenuous activities of the training camp. Therefore, it is required that you have a physical examination. After the examination, please sign the following statement. "After consultation with my physician I know of no physical reason that would restrict me from participating in the camp activities."

\_\_\_\_\_  
(Signature)

Medical facts we should know in case of emergency:

\_\_\_\_\_

In case of emergency notify: Name \_\_\_\_\_ Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Phone \_\_\_\_\_ Relationship \_\_\_\_\_

### REGISTRATION FEE

Because of the limited size and the advanced cost of setting up these camps, a \$25 registration fee must accompany this application. This will be applied toward the total camp fee which will be approximately \$50. If for any reason you are unable to attend camp, you must notify our office two weeks prior to the camp to receive a refund!

Mail this form to: Royal Rangers, 1445 Boonville Ave. Springfield, Missouri 65802

Credit to account: 001-01-031-4001-000

## NATIONAL TRAINING CAMP

# PERSONAL EQUIPMENT CHECK LIST

### CLOTHING

1 complete Class B Royal Rangers uniform (long sleeve khaki shirt, khaki trousers, khaki Royal Rangers belt--no dress coats or ties are worn)  
Please note: No cap or hat is needed. A special beret will be issued.  
(Every item except emblem, nametab and district strip should be removed from uniform)  
1 Royal Rangers jacket  
1 Royal Rangers sweatshirt (for colder areas only)  
1 pair Army fatigue trousers or other work-type trousers for casual wear  
2 Royal Rangers T-shirts  
Extra uniforms or fatigues for fresh change, as desired  
1 pair heavy shoes or boots for camp activities and hiking  
2 pairs heavy socks (navy or black)  
1 poncho or raincoat with hood  
Underclothing and handkerchiefs  
Pajamas

### PERSONAL ITEMS

Sleeping bag  
Folding camp cot  
Toilet kit and mirror (no outlet for electric razor)  
Towels and washcloths  
Mess kit (plate, bowl, and cup)  
Silverware kit (knife, fork and spoon)  
Canteen  
Pack and lightweight pack frame (for overnight hike)  
Small lightweight tent (for overnight hike)  
Ground cloth (waterproof)  
Air mattress or foam pad  
Flashlight with extra batteries  
Personal first aid kit  
Pocket knife and whetstone  
Hand axe  
8 inch mill file  
Compass (Silva style preferred)  
Waterproof match container with matches  
"Adventures in Camping" handbook  
"Leader's Manual"  
Small Bible  
Pen and pencil

### OPTIONAL ITEMS

Sunburn lotion	Camera
Sunglasses	Compact sewing kit
Insect repellent	Survival kit
Folding plastic cup	Small package of facial tissues
Thermal underwear (for colder areas)	Ditty bag to carry small items
Nail clippers with fingernail file	Pillow

# Your Outpost Planning GUIDE



dropping the hand following a pledge. The Service Patrol will return to their position in the opposite direction from that in which they came. This will keep the Guide at the head of his patrol at all times during the presentation of colors.

3. The Commander will instruct the Senior Guide to proceed with the reporting of the patrols. For example, the Senior Guide will issue the command, "Eagle patrol report." The patrol will come to attention and the Guide will salute and respond, "Eagle patrol all present and accounted for, Sir." The Senior Guide may ask for a song or a yell at this time.
4. The Commander will announce that it is time for morning inspection. He will give each Patrol Guide about one minute to check over their patrol before inspection. The Commander and Senior Guide will proceed with inspection. As the inspection team approaches a patrol, the Patrol Guide will call his patrol to attention while being inspected. When his patrol has been inspected he will instruct them to return to a parade rest position. One inspector will inspect the front of the boys and the other inspector will inspect the back of the boys. They will alternate from patrol to patrol. They will look for such things as the following:
  - A. Caps worn correctly.
  - B. All buttons buttoned.
  - C. Bolo ties correctly worn.
  - D. Belt buckle even with plumb line of shirt and trousers.
  - E. Nothing protruding from pockets.

## COUNCIL FIRE

The council fire is laid in the afternoon and preparations are made for any other props needed. Some type of impressive council fire lighting should be planned. If possible all staff members should be involved in the council fire program. The Commander should serve as Director. The Senior Guide will give proper applause after each stunt, and the Chaplain (or Commander if there is no Chaplain) will give the campfire devotion.

CONTINUED ON PAGE 15

## December Theme—First Aid

- |   |   |
|---|---|
| <p>1st Week Explain the importance of first aid. Use "Adventures in Camping" handbook for illustrations. Encourage Royal Rangers participation in discussion.</p> | <p>4th Week Assemble first aid kit with the boys and thank them for their help on putting it together. Go over some of the articles and tell them how and why they should be used. Ask lots of questions to see how much the boys have learned.</p> |
| <p>2nd Week Let them draw a first aid picture and explain it to the others.</p>   |   |
| <p>3rd Week Show them a first aid kit and the contents. Make up a list of first aid supplies and ask who can bring one or two articles to make up an</p>          |   |



## January Theme—Survival

- |   |  |
|---|--|
| <p>1st Week How do the plants and animals survive over the cold winter? Talk about it with the boys. How does God provide for them? Assign homework for your Royal Rangers. Ask them to bring a picture of a bird or animal out of a magazine or a newspaper to class next week.</p>  | <p>3rd Week What are some of the animals and birds that stay through the winter months? How does God supply their needs? Some Rangers have been used of God to help feed the birds and animals. Tell the boys about bird feeders. Ask them to bring something to make a bird feeder with if they can.</p>                      |
| <p>2nd Week Use the material the boys bring and have some backup material yourself. Tell how some of the birds (name them) fly south for the cold season. How do they know to fly south? Who tells them to go? Where does the butterfly spend the winter? What about the ordinary house fly—where does he go? Also the bees, the bears,</p> | <p>4th Week Put the bird feeder together and prepare it for use. Explain how God has used Rangers to provide for the little birds and how much more important little boys are than the birds. How does God provide for us? Do you think God could use us to help other little boys find their way to heaven and if so how?</p> |

## February Theme—Growth

**1st Week** What do you want to be when you grow up? This is a good question to start off with. Let the boys expound on that awhile and then tell them there are a number of ways a boy grows. Can you name them? Physically, spiritually, mentally, and socially. Tonight we are going to look at all the aspects of physical growth. How do we become physically strong? Plenty of fresh air, sleep, and exercise, etc.

**2nd Week** Tonight we are going to look at spiritual growth. How do we grow into strong healthy Christians? Pray, read our Bibles, and witness, go to church and Sunday school, etc. Have them draw a picture of themselves going to school. How does a boy become a Christian? (If there are any unsaved boys in your class, this would be a perfect time to lead them to Christ.)

**3rd Week** This is the night we learn to grow mentally. Much of our mental or learning takes place in school. Who can tell me what you learned in school today? Get the boys involved and encourage them to contribute. We also

**4th Week**

learn in Sunday school, at Rangers and at home. It is very important that we develop a strong sense of right and wrong if we want to grow into manhood and take on the responsibilities that will be ours one day. How do we go about that? What do we have to do today? What do you think should be first in our lives? This is the last week on this topic and we will be studying about the social part of our lives. It's not always "who wins the game" that is most important, but "how we played the game" that really counts. How do we get along with others? Are we a good sport? Do we know how to lose and not be a sore head about it? It is things like this that determine how we are going to make it in this life. Nobody likes a cry baby, a tattletale, or a cheat. Draw a picture of a good sport and tell us about it. Was Jesus a good sport? Do you think people liked Him? Or wanted to be near Him? Do you think He played fair? Let's all try to be more like Jesus tomorrow and the days to come.



**National  
F.C.F.  
Rendezvous**  

---

**Attend!!**

July 23-26, 1980  
Cumberland Mountains  
Crossville, Tennessee



### CLINGING TO JESUS

by Ian Scannel

Campbelltown NSW Australia

Items required: piece of ivy.

Boys I have in my hand some ivy. Before coming here tonight I pulled some off the wall of our house and it took a strong tug in order to get it off the wall. In fact, in most cases it is almost impossible to pull it from the wall unless it is pried off with a good deal of effort.

The reason for its strength and its name clinging ivy are these tiny "legs" underneath which grip its object and holds on.

In noticing this it reminded me of our need to cling to the Lord Jesus Christ and that God has provided us with His Word, together with the Holy Spirit and prayer.

We must remember to read the Bible every day and pray and with Gods indwelling Spirit to help us we will find it easy to live the Christian life, instead of it being hard when we neglect these things.

Remember to cling on to Jesus otherwise you are going to find that people and things will cause you to fall away from the Christian life.

### SHIFTING SANDS

by Ian Scannel

Campbelltown NSW Australia

Recently I visited Adelaide and stayed near a beach where there were a number of sandhills. The sea and wind had gradually caused the sand to be eroded and the council had found it necessary to commence a restoration program and prevent the sand from being blown or washed away. They have been erecting fences or wire netting, planting trees and shrubs and while I was there I saw a machine which carried bales of straw, blow out through a huge funnel, the straw lightly coated with bitumen which caused it to stick to the sand. This coating of straw and bitumen on the sand prevented any erosion.

This reminded me of how easily we can be blown around by the storms of

**Devotions  
Devotions  
Devotions  
Devotions  
Devotions**

life. When trouble comes we need to have a firm foundation. (Read Matt. 7:24-27.) Jesus told his disciples that He would consider a person wise who heard and carried out His sayings, but the person who heard and did not carry them out would be like the foolish man who built his house upon the sand.

Eventually, the sandhills will disappear although the efforts made to reduce erosion will halt it temporarily. Occasionally as in the past, a huge sea will carry some away and little by little the sand will disappear.

Let us make sure that our lives are based on the Lord Jesus Christ and doing what He asks us to do. So that we will not be blown around by the storms and winds of life.

**HELPING ONE ANOTHER** (Campfire Devotion)

by Ian Scannel

Campbelltown NSW Australia

If we look into the fire we can see how each piece of wood helps to keep another one alight particularly in the first stage of being placed into the fire. One piece of wood does not burn as brightly as two, and the more pieces of wood we have the brighter and hotter the fire glows.

Now we will remove a piece of wood. What happens? The removed piece glows for a while then dies out.

This shows us the importance of being together and helping one another. If we try to do things on our own and fail to work as a patrol, our camp cannot be a success. Let us work together and remember that Jesus sent out His disciples in two's so that they could encourage each other. Luke 10:1.

In Ecclesiastes 4:9-10, we read that two are better than one not only because they can do more together, but also if one finds it hard to keep going, the other will encourage and help him.

Let us remember this in our patrols, that if we pull together, we will accomplish far more than working as individuals. Remember too that we are working

with Jesus and for Him, and He will give us strength and be our source of blessing and help.

**THREE TREES**

by Carole Clark

Taupo, New Zealand

**Purpose:** To help boys see that God's will and way are always best, even if they are not ours.

**Equipment:** Flash cards with pictures of trees and manufactured goods as mentioned in story. Bible.

**Story:** On a hillside stood three pine trees. Each one was granted one wish—one desire. What would he like to be when he grew up?

*1st Tree:* I desire to be cut down, shaped and carved, turned and polished to be fashioned into a beautiful bed fit for a King.

*2nd Tree:* I want to become a sleek vessel plying the ocean, taking important people on exciting voyages all over the world.

*3rd Tree:* I just want to be left on the hilltop, to stand tall and straight, to point people to God.

The first tree was cut down, sawed up roughly, hammered together, and made into a feed box in a small stable—became the manger for Jesus.

The second tree also was cut down, chiseled roughly and made into a boat. A lowly fishing boat, used by Peter, Andrew, James and John; yet loaned to Jesus to teach from.

The third tree watched all this and wondered—would he be the only one to have his dream fulfilled? He too was cut down, sawed up and made into a horrid, horrid cross. How humiliating, he was a proud pine tree.

The first tree became the bed of the King of kings—he did get his hearts desire.

The second tree became a vessel for Jesus to preach to crowds of people from.

The third tree became the cross of Christ, and truly did point people to God.

Scripture: a) Psalm b) John c) Isaiah. Use either Scripture depending on the theme you desire to bring out.

Prayer: Help us O Lord to realize that you know what is the very best for each one of us. Teach us to walk in Your ways, and do what You ask us to do.

**NO ROOM**

by Carole Clark

Taupo, New Zealand

**Purpose:** To help boys to see the need to keep their lives free from worldly things and open to receive the fullness of God.

**Equipment:** Flashcards in shape of heart with worldly possessions on several, mirror on one, Jesus on one.

Bible—Proverbs 4:23

**Story:** Today's story is about our heart—not our pumping station, but our real self, our deep and true nature.

What is our heart full of? We can keep our hearts full of all sorts of things.

1) Flashcards with activity—sports, fun, hobbies. We can be awful busy with these things that in themselves are not wrong, but when they clutter up our lives and leave no room for Jesus Christ as Lord<sup>o</sup> and Saviour, then they become very wrong.

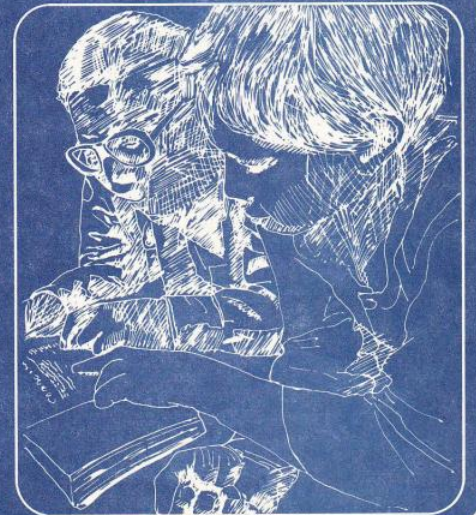
2) Flashcard with friends—company we keep, places we go. Still not necessarily wrong—but if they pull us away from the Lord or His people, we must cut them off.

3) Television screen—Can't read, can't play with Christian friends, can't be helpful—whole life revolves around TV—then it is wrong. Need to have more room for the Lord Jesus Christ than for TV programs.

4) Wallet—money, security, things. The drive for possessions, more than the drive for knowledge of God is wrong, is

CONTINUED ON PAGE 15 ►

**For Boys  
For Boys  
For Boys  
For Boys  
For Boys**



# Da' Saga Of Ole Rattler

## Bonus Devotional

The 1976 Colonial Territory FCF Rendezvous is now history, but it lives on in the mem'ry of frontiersmen ever'whar. Sited 'mong da rollin' green hills of North'm Michigan, the rendezvous featured stirrin' pageantries and mighty competitions 'tween mount'n men from 'round de territory. One o' de yarns ta come outta this mem'able rendezvous is: "Da' Saga of Ole Rattler."

Dis lean ole rascal of ruddy complexion, twinklin' eye, and mischievous grin, hails from the "mitten-state." They say that he was borned 'midst da picturesque mount'ns o' West Virginie. He's a feller of 'bout normal stature, wit' better-than-average strength that's well disguised by a wiry frame. In his late forties, he's known by some for his nev'r-giv'-up spirit and dogged determination. Dis head-honcho o' de Michigan District is 'ffectionally known as Ole Rattler by FCF'ers in the Henry Rowe Schoolcraft Chapter.

One o' de *Big Events* at da rendezvous was de Old-Timers arm wrestlin' competition.

The "hands-down" fav'rite ta take it was a giant of a man named Butch "Tiny" Keifer, a feller who characterizes de "Paul Bunyan" image in FCF. He's a likable guy, and is much sought after as a patch expert and trader. Tiny's the Eastern District Commander, and was featured on the Summer 1977 cover of *Dispatch*. 'Sides bein' big, he was da defendin' champ in this event, and no doubt felt sure of keepin' his title!

E'en before the wrestlin' started, Ole Rattler was a'ponderin' 'bout a possible match 'gainst Tiny. Bein' de crafty varmit that he is, he 'cided ta take on a couple of opponents lefthanded, in hopes of savin' da strength in his stronger right arm.

When de competitin' begun, ever'one was a' watchin' da folks' fav'rite frontiersman handily eliminate one feller after 'nother. Meanwhile, de West Virginie hillbilly done took several op-



ponents of his own, but went rel'tively unnoticed. Finally it came down to da match 'tween Tiny an' Ole Rattler. Ole Rattler faced de formidable frontiersman, ready to do his very best!

Both of 'em undefeated, the confident fav'rite and solemn-faced challenger ambled t'ward the waist-high tree stump. Excitement gripped de buckskinned spectators, as ever' eye was rivited on the perspirin' battl'rs. Their flushed faces were tightly drawn by tension and mirrored the effect of de adrenalin a' surgin' through their bodies. Each feller flexed and limber'd up his arm while cautiously eye'n his opponent. A hush of expectancy came o'er de onlookers as Ole Rattler snuggled his sinewy hand into Tiny's huge paw! Both men deliberately jostled 'bout, each tryin' ta gain maximum levrage o'er de utter.

Viewed side-ta-side, it was obvious that da defendin' champ had de edge. De burly feller's bulgin' biceps looked more like a bar's thighs, than a man's arm!

The confident champ struck fast, quickly tryin' ta put da 'terminated ole hillbilly 'way. But he couldn't! Ole Rattler grudgin'ly gave a little, but then fought back 'til da struggle reached a "Mexican-standoff." Da gruellin' match 'gan ta take its toll on man and muscle, as arms strain'd and quivered from side-ta-side, accompanied by grunts and gasps for precious air!

As da exhaustin' struggle continued, vital strength 'gan ta ebb from each combatant. Anguish creased their drawn faces as Ole Rattler gradually forced Tiny's paw t'ward de edge o' de stump. Realizin' that his title was a slippin' way, Tiny made another desper't effort ta defeat his surprising adversary. Again he failed, as the last gasp effort only served to sap the small remainin' reserve of strength from his numb, throbbin' arm!

They say it was then that an ear-ta-ear grin split Ole Rattler's mischievous face!

Da champ faced de fact that he could not win, as his barr'l-sized chest 'gan to shake with roars of uncontrollable laughter. The laughter was brought on by Ole Rattler's rib-ticklin', funny-face, and showed Tiny's great sportsmanship t'wards his grinnin' opponent. Totally weakened, but wit' a smile on his face, Tiny's great hand was forced o'er de edge o' de stump. Ole Rattler had *won!*

Boys, this excitin' saga reminds us of the challenging lives that God gives us. Just as Ole Rattler faced a mighty foe and won, we may face big problems in our lives and overcome them! Ole Rattler didn't give up when he knew he'd have to wrestle the undefeated champ, he faced up to it like a real man, even though it seemed impossible for anyone to defeat Tiny.

His saga contains a simple plan-of-action. By following it we will be able to tackle most any problem in life and overcome it. Three words describe his successful plan, they are: *DECIDE*, *DEVISE*, and *DETERMINE*.

*DECIDING* we will try to overcome a problem is the first step we must take on the road to success. The Bible tells us in Proverbs 23:7 that, "as a man thinketh in his heart, so is he. . . ." This means that we are in our lives what we *THINK* of ourselves as being! When we picture ourselves overcoming difficulty, we will. When we visualize difficulty overcoming us, it usually does.

Secondly, he *DEVISED* a plan-of-action that would help him make the best use of his strength. By wrestling a few fellers left-handed in the preliminary rounds, Ole Rattler saved the strength in his strongest arm, just for the *BIG MATCH*.

Thirdly, he *DETERMINED* in his heart that he would *not* give up when the struggle became exhausting, and pain gripped his aching body! He would stick-it-out, outlast his opponent, and not give up until he had *won!*

Yes, these three words contain a simple yet very effective plan for success. A plan that's based on our faith in God and a strong will to carry through; no matter what the cost! Remember these three words: *DECIDE*, *DEVISE*, and *DETERMINE*, and use this plan in your life.

Fellas, let's bow our heads and pray. Heavenly Father, we thank You for allowing difficult problems to come into our lives. We realize that they cause us to seek You for guidance and strength. Thank You for the promise in the Bible which says, "I can do all things through Christ, which strengtheneth me." We ask it in Jesus name, Amen!

Remember fellas! Don't forget Da' Saga of Ole Rattler!

(Have someone who is hidden from view of the boys vigorously shake a large rattle.) ★



# CAMPCRAFT

## MAKE YOUR OWN TEEPEE

BY JOHN ELLER

The tepee is the most colorful and comfortable of all outdoor homes, whether winter or summer. Even a small fire is sufficient in the coldest weather, while the smoke flaps draw out the smoke and provide perfect ventilation. In summer, the sides roll up to offer a shady shelter that is both breezy and cool. Its one shortcoming is difficulty in transporting. Its long poles cannot be backpacked on trails, and to cut a new set each time is hard work at best, and is sometimes restricted.

Tepee camping offers one of the greatest thrills in the out-of-doors. It brings back memories of the Plains Indians who made the tepee their home.

Tepees are being made by members of the Royal Rangers Frontiersmen Camping Fraternity. The tepees we are seeing at the Rendezvous or Camporama seem to vary slightly in detail, but all follow the same general pattern more or less.

The standard-sized tepee measures 16 feet in diameter. The junior size measures 12 feet, while the council medicine tepee is a full 25 feet. But the specifications given in this article are all for standard size of 16 feet.

You will need about 43 yards of 8-ounce duck, machine sewed to make a piece 24 feet long and 12 feet wide. Spread this out flat at C in the middle of the long side. Tie a 12 foot string at the middle and, with a pencil at the other end, draw a half circle on the canvas. Cut the canvas along this line, and sew a rope inside the seam.

Now, cut out the section of canvas at C, shown more clearly in the larger illustration marked Z. Reinforce the canvas at C by sewing another piece underneath. From the scraps you have left, cut out the two smoke flaps and sew them to the tepee.

Notice the narrow extension sewed to the canvas at Y. This should be 12 inches wide and extends from the smoke flap to the door hole. Throughout the length of this extension, holes are cut in pairs every 6 inches, and similar holes are cut at X on the opposite side. These are for the pins that hold the tepee together when erected.

Each smoke flap has a point where a little pocket is sewed to receive the end of the smoke flap pole, as seen in the side illustration at N. Sometimes a hole is made here instead of a pocket, and the hole shoved through as at M, but experience has shown that the pocket is better.

After you have hemmed the rope inside the half circle, tie a 6-foot rope at its middle to C. Fasten little loops for the twelve pegs at intervals of every four feet all around the curved edge.

Sixteen poles will be needed, each about 18 feet in length, long and slender,

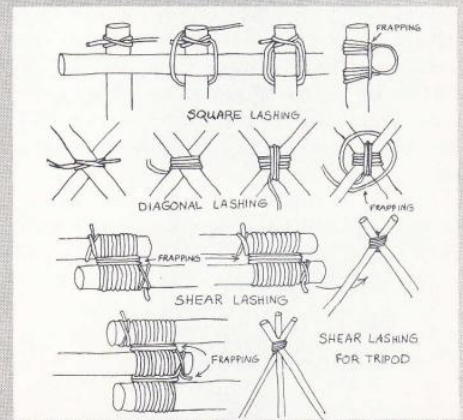
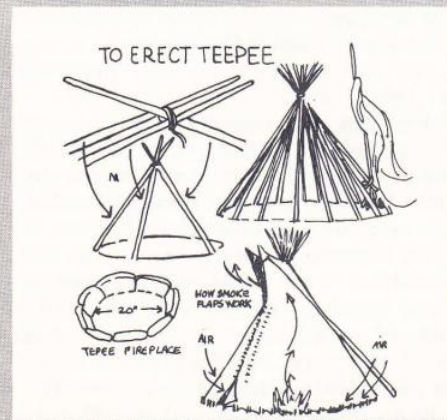
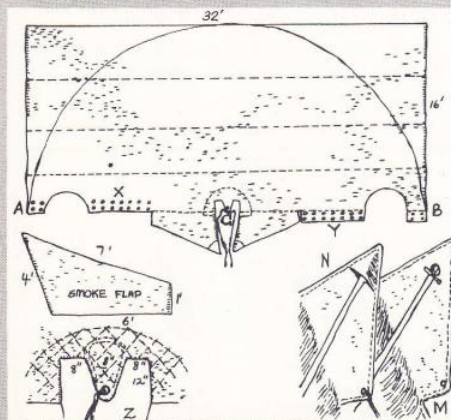
smooth and straight. Pick out the best one for the hoisting pole, and two other slender ones for the smoke flaps. Take three of the remaining poles and lash together at a point a foot higher than the canvas, using the end of a long rope for this purpose.

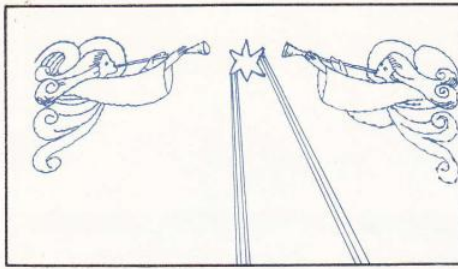


Set up your tripod, then lay the rest of the poles to form a circle. Bind them all together by wrapping the rope around them and let the end of the rope hang down the center for an anchor rope. Tie the tepee to the hoisting pole, using the rope at C, and raise into place.

Now spread the canvas around the poles until the edges overlap, and fasten them together with lacing sticks. These lacing pins should be about 15 inches long and about as thick as a lead pencil.

CONTINUED ON PAGE 15





# The Gospel in the Carols

There's a song in the air!  
There's a star in the sky!  
There's a mother's deep prayer,  
And a Baby's low cry!  
And the star rains its fire while the beautiful sing,  
For the manger of Bethlehem cradles a King!  
"In the light of that star  
Lie the ages imperaled,  
And that song from afar  
Has swept over the world.  
Every heart is aflame, and the beautiful sing  
In the homes of the nations that Jesus is King!"

Those beautiful words will be especially true this Christmas. Certainly at this season of the year "every heart is aflame," and everywhere we hear melodic carols which declare that "Jesus is King!" It is fitting that a wealth of song should mark the celebration of the Saviour's birth since His very coming was originally announced with an outburst of praise from the heavenly host. The tragic postlude is that many boys, as they sing or listen to the familiar carols this Christmas season, will not recognize the "gospel in the carols."

Yet the message of the carols is synonymous with the gospel of Christ. Consider a few of the more familiar carols and notice how they contain the various phases of the message of Jesus. Let your heart be quickened as they make the Lord more real to you. Pass this message along to the boys in your outpost.

One carol that contains the way of salvation is "O Little Town of Bethlehem":

*"How silently, how silently,  
The wond'rous gift is giv'n!  
So God imparts to human hearts  
The blessings of His heav'n.  
No ear may hear His coming,  
But in this world of sin,  
Where meek souls will receive Him*

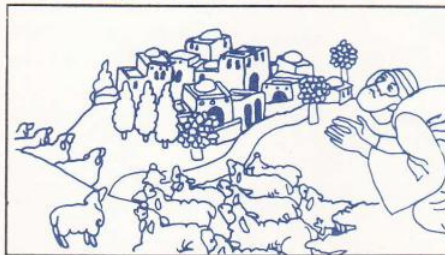
still

*The dear Christ enters in.  
"O holy Child of Bethlehem!  
Descend to us, we pray;  
Cast out our sin, and enter in;  
Be born in us today.  
We hear the Christmas angels  
The great glad tidings tell;  
O come to us, abide with us,  
Our Lord, Emmanuel!"*

From this lovely carol we are reminded that forgiveness from sin is found only as Christ is "born in us." Fellowship with God can be restored only as Christ enters into the life. The sure foundation to Christian living lies in our inviting Christ to "abide with us."

Healing for the body and soul is also found in the message of the carols. From "Hark! the Herald Angels Sing" comes this familiar verse:

*"Hail the heav'n-born Prince of Peace!  
Hail the Sun of Righteousness!  
Light and life to all He brings,  
Risen with healing in His wings!  
Mild He lays His glory by,  
Born that man no more may die,  
Born to raise the sons of earth,  
Born to give them second birth."*



The reason for this hope, of course, is that the Christian is looking forward to the soon return of Christ:

*"Saints, before the altar bending,  
Watching long in hope and fear,  
Suddenly, the Lord descending,  
In His temple shall appear."*

*("Angels From the Realms of Glory")*

The millennial kingdom of Christ is also pictured in the carols. Take, for example, this verse from, "It Came Upon the Midnight Clear":

*"For lo, the days are hastening on,  
By prophet-bards foretold,  
When, with the ever-circling years,  
Comes round the age of gold:  
When peace shall over all the earth  
Its ancient splendors fling,  
And the whole world give back the song  
Which now the angels sing."*

The gospel in the carols thrills the heart of the Christian boy. He can sing these beloved songs realizing their true meaning, for he knows the Christ.

Yet there are millions who again this Christmas season will sing the familiar carols—and the gospel—with scarcely a thought as to its message for them. Into every home in our land will go the gospel again this year—via the Christmas carols.

Even though the gospel may thus be

spread by persons who do not intend to convey its message, let us pray that the carols that are sung this Christmastime shall convict the hearts of sinners, so that they will turn to the Christ and accept Him as their personal Saviour. God had promised that His Word shall not return unto Him void—and His Word is embodied in the beautiful Christmas songs. Pray that the gospel that goes forth in the familiar and well-loved carols will bring the lost to Christ, so that they may sing truthfully: "O come, let us adore Him, Christ the Lord."



Embodied in the carols is the story of the Incarnation—here told in another verse from "Hark! the Herald Angels Sing":

*"Christ by highest heav'n adored,  
Christ the Everlasting Lord!  
Late in time behold Him come,  
Offspring of the virgin's womb:  
Veiled in flesh the God-head see,  
Hail th' Incarnate Deity,  
Pleased as man with men to dwell,  
Jesus, our Emmanuel."*

The message of Christmas still brings light to a darkened world. Probably the best loved of all the Christmas carols is Joseph Mohr's "Silent Night." In its second verse is this line: "Darkness flies, all is light." Here is the message that Christ is the Light of the world and that He will bring light to all who come to Him.

The joy of salvation is expressed in "Joy to the World." Hope for the discouraged is found in "It Came Upon the Midnight Clear":

*"And ye, beneath life's crushing load,  
Whose forms are bending low,  
Who toil along the climbing way  
With painful steps and slow,  
Look now! for glad and golden hours  
Come swiftly on the wing;  
O rest beside the weary road,  
And hear the angels sing."*



# TIPS ON ORDERING CONTINUED

indicating, "temporarily out of stock." This is unfortunate, but it actually represents a heartwarming trend we are seeing of strong, international growth of Royal Rangers. Please be patient with our system. We'll do the very best we can and will always seek to render top-notch service to you. Take a tip: order a few extra for future needs.

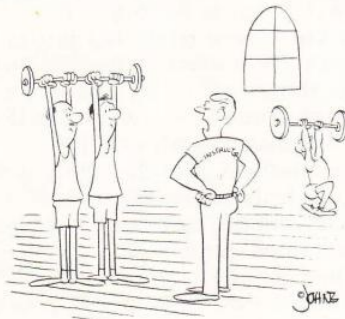
Occasionally, and we hope rarely, a shipment becomes lost in the mail. We may never hear about it *until and unless* you relay the news to us. We welcome your note or phone call describing specific details of your need. We'll immediately alert the proper department to correct any discrepancy or interruption of service.

Finally, realize that we are *very concerned* about your total needs. Please offer every possible assistance by identifying your outpost number, church, state, account number, etc., for fast, efficient service. Be assured we'll do everything within our power to keep you supplied and satisfied. Thanks, again, for your patience and understanding.

# THE PATROL SYSTEM CONTINUED

Other staff members may be given assignments as fire lighter, song leader, and stunts. The staff should plan several amusing stunts to sandwich in between the patrol stunts. When all is ready, the Commander will lead the Rangers as a group to the council fire area.

The patrol system develops the greatest potential of the boys, and produces the best overall result of any system we know. As one Commander stated, "It is the only way." \*



"THAT'S NOT WHAT I MEANT WHEN I SUGGESTED YOU TWO WORK TOGETHER FOR AWHILE."

# Devotions for Boys CONTINUED

not satisfying, leaves us empty where we should be satisfied.

5) Mirror—Are we so full of self—our ideas, our desires, our wants, our way, etc., that we have no room for Jesus and His will in our lives. (John 10:10b) His life filling our life makes our heart full of love, both to God and to our friends.

6) Flashcard with manger, cross, risen Lord on. Our heart filled with the Lord Jesus Christ will satisfy us and please Him.

These other things are fine if controlled. Don't let them rule you. Keep your heart—you be boss of what goes in and out of your heart.

Prayer: Father, we pray You will teach each of us to give our hearts fully to you so we will know how to live each day to please You and help those we meet to know that You are our Lord and Saviour.



"I HAVEN'T HAD SO MUCH FUN SINCE I CLEANED THE OVEN!"

# CAMP CRAFT CONTINUED

Put the tepee down and spread the poles to stretch the canvas tight. Insert the smoke flap poles and your tepee is ready to use.

Build a *small* fire. Set your smoke flaps so that they point away from the wind. When the wind comes directly into the front of the tepee, close flaps and leave the door open. This will draw the smoke up and out. (Door is just a round piece of canvas held by a loop and decorated to taste.)

Your tepee should face the east. This was a hard-and-fast rule among the Indians. Paint Indian designs using ordinary house paint in bright colors: red, blue, yellow, black, and white.

No lashing project is any better than the quality of lashing materials. Use a heavy twine or light rope.

The secret of good lashing is in the frapping. It must be drawn very tightly. Begin lashing with a clove hitch. Tie off with either a square knot or another clove hitch.

# BOY OF SEVENTEEN

BY LILLIAN MACKILLOP

He comes from childhood's pleasant field and moves along the uneven ledge of life. Not a man who is a boy. But a boy who is a man.

He is uncertain. Undecided. Inexperienced. Therefore, at times, must feign boldness. Sometimes bravery. But gradually he becomes courageous and strong.

This boy of seventeen seems intensely eager to get the wheels of his life spinning and sets out to remove all obstacles from the road he must travel. With one eye on the speedometer of his years, he suddenly realizes he's on the way to winning trophies that cannot tarnish.

This boy is not afraid of journeying through trouble. Of cheering the right. Of condemning the wrong. He wants to work for the prizes he receives. He wants to climb the hills. Cross the bridges. Sense the victory and, yes, even taste the defeat.

He yearns to set his own sights. To reach his own goals. To be allowed to struggle through the same battles other men have struggled through.

The boy of seventeen would like peace in the world to begin in his own home. Among his own relatives. He prefers to hear both sides of an argument before forming his opinions.

He grows quieter as he grows wiser. He seldom tells half he sees. Half he hears. Half he thinks. He cannot tell half he feels. He is sober. Doesn't whine, pine, or weep. If he should weep, it is within himself.

Despite the thoughts of some parents, the boy of seventeen is capable of being deeply hurt by unkind deeds and unthinking remarks. But he tries—desperately, he tries—to be thoughtful and considerate.

If a thoughtless phrase should escape his lips he honestly seeks to apologize. If he does hesitate . . . swallow . . . and grin, it is simply because he must first confer with the man maturing within himself.

This boy also needs time and privacy in which to dream, plan, think, hope, and desire. He has values that must be sorted out in solitude.

And he waits to offer the helping hand. To show his understanding heart. To lend his listening ear. After all, it is only when we allow opportunity for these things that we come to appreciate this boy—slowly moving along the uneven ledge of life.

Not the man who is a boy. But the boy who is a man. \*

By Michael P. Horban

# LESSONS FROM A LOWLY MANGER



Jesus was born in a manger. Both a palace and a temple were just a few miles up the road, but God sent His Son to us in a manger.

God's gift of eternal life in Christ would have been no less amazing, no less complete, no less joyful had His Son been born in the palace or the temple, or for that matter, in the Bethlehem Inn. So why the manger?

Was it to show in His birth, as Jesus did in His life, that He didn't measure people by their wealth or status? Was it God's dramatic way to show that Christ came for poor people?

That's all true. But Jesus came to save the rich and the middle class as well as the poor. He didn't reject people because of their wealth or status. Just as He

didn't accept them for those reasons. So why the manger?

*One lesson is that we are always crowding Christ out of His rightful place.* The innkeeper who turned away Mary and Joseph only hours before our Lord's birth did it with no more hatred than many others who have rejected Him since. He had no excuse. There was no room in the inn.

*But he never thought of giving up his own bed.* We too, fail Jesus because it never occurs to us to give up something of our own to make room for Him. If it's not convenient, we have no room and no time to serve Him. That seems to be one lesson from the lowly manger.

His birth and rule in the hearts of men is as important today as His birth in the

stable was then. Let your heart be His throne room.

*The other lesson is that God's gift is so great that it needs no trappings.* Man doesn't know how to do big things in little ways. He is more inclined to build up little things out of all proportion to their worth. You can see what man does with Christmas. He tries to dress it up with decorations, tinsel, lights, ornaments, and frills. And so often the central fact of Christmas is lost in the trappings. We must catch ourselves.

The manger shows the great God became a little Babe. God's love responded to man's lostness. Divine pity met human need. God's grace reached all the way down. This is living proof that God loves us. It has a luster all its own.